



ODE ITC EMIS Training

May/June 2018

The Usual Reminders

- ▶ Manual sections posted after this training prevail in a conflict between this presentation and the manual
- ▶ Some questions may be deferred to helpdesk
- ▶ Hierarchy of support
 - ▶ EMIS Manual
 - ▶ EMIS Coordinator
 - ▶ ITC
 - ▶ Helpdesk

Topics

▶ Closing FY18

- ▶ Assessments
- ▶ Staff
- ▶ Graduation
- ▶ One Last Look
- ▶ Appeals

▶ FY19 Prep

- ▶ Retentions
- ▶ FY19 Data Changes

▶ ODDEX

- ▶ New Grad History
- ▶ Reminders

CLOSING FY18

Miscellaneous Assessment Info

▶ Late batch results

‣ Paper tests

- Test with accommodations for students with disabilities
- Expected early July

‣ Breach forms

- Test taken again
- Not expected before close of collection
- May need to submit through appeal

▶ Score Not Reported (FA235) Option L

‣ FY18 change

‣ Valid for OELPA and DORP

CTE Assessment Info

- ▶ Industry Credential (GW)
 - ▶ N and P only valid score options
 - ▶ *** No longer reportable
- ▶ CTE Technical Assessment (GY) substitutes
 - ▶ Other Accountability Assessments Collection
 - ▶ Some Industry Credentials (GW)
 - ▶ Refer to CTE Program and Assessment Matrix
 - ▶ CCP as one of career tech program courses

Assessment Missing Reports

- ▶ New Assessment Missing Report Explanation
- ▶ Students appearing on missing report who take another assessment
 - ▶ Once other test reported, will come off missing report
 - ▶ Example: 8th Grade student taking Algebra 1 EOC appears on missing report for Spring State Assessment Grades 3-8 Collection
 - ▶ Also applies to Alternate Assessment

Staff Assignment

- ▶ New Staff Employment (CK) Record
 - ▶ Report Position Separation Date (CK300) and Position Separation Reason (CK230) for previous assignment
- ▶ Example: teacher is reassigned from a middle school to a high school on April 1, 2018

| | 2017-2018 Initial | 2017-2018 Final |
|------------------------------|-------------------|-----------------|
| Position 1 Status Option | C | C |
| Position 1 Separation Date | n/a | 3/31/2018 |
| Position 1 Separation Reason | n/a | 8 |
| Position 2 Start Date | n/a | 4/1/2018 |
| Position 2 Status Option | n/a | C |

Position Status (CK070) Option U

- ▶ Only when staff member leaves over summer and district was unaware
- ▶ Otherwise Position Status should represent last status in position
 - ▶ Report Position Separation Date (CK300) and Position Separation Reason (CK230)
- ▶ Example – teacher accepts position with another Ohio district July 1, 2017






| | 2016-17 Initial | 2016-17 Final | 2017-18 Initial | 2017-18 Final |
|----------------------------|-----------------|---------------|-----------------|---------------|
| Position Status Option | C | C | U | U |
| Position Separation Date | n/a | n/a | 7/1/2017 | 7/1/2017 |
| Position Separation Reason | n/a | n/a | 5 | 5 |

New CTE FTE Daily Summary Reports

- ▶ Show large fluctuations in data
- ▶ Use to reconcile CTE FTE data with FTE displayed on School Finance Payment Report
- ▶ New CTE FTE Daily Summary Report Explanation available online

Daily Summary Reports

- ▶ (CTEA-007) Students District is Educating
- ▶ (CTEA-008) Students Initially Funded at District
- ▶ (CTEA-009) Transfers

| Collection Request / Report Name | LEA | Fatal | Critical | Warn | Info | Total | Category | Data Set | Process Date |
|--|------------------------|----------------------|---------------------|-------------------|----------------------|-----------------------|----------|----------|----------------|
| ▼ Final Staff and Course Collection (FY18) (2018L2FNL) | | | | | | | | | |
|  (CTEA-000) CTE FTE Detail | Woodridge Local_044909 | 4744 | 303 | 0 | 6387 | 11434 | Funding | L | 04/20/18 00:00 |
|  (CTEA-001) CTE Student Error Detail | Woodridge Local_044909 | 586 | 0 | 0 | 0 | 586 | Funding | L | 04/20/18 00:00 |
|  (CTEA-007) CTE FTE Daily Summary Report - Students District is Educating | Woodridge Local_044909 | 0 | 0 | 1 | 4 | 5 | Funding | L | 04/20/18 00:00 |
|  (CTEA-008) CTE FTE Daily Summary Report - Students Initially Funded at District | Woodridge Local_044909 | 5 | 0 | 1 | 7 | 13 | Funding | L | 04/20/18 00:00 |
|  (CTEA-009) CTE FTE Daily Summary Report - Transfers | Woodridge Local_044909 | 57 | 0 | 3 | 54 | 114 | Funding | L | 04/20/18 00:00 |

Daily Summary Report Columns

- ▶ Result codes identify specific funding situations
- ▶ Nine columns represent dates calculated
 - ▶ 5 most recent runs
 - ▶ 1 and 2 week prior runs
 - ▶ 1 month prior run
 - ▶ 30 day average

| RPT DEST IRN | RESULT CODE | RESULT CODE DESCR | CTE FUND CAT NUMBER | LATEST RUN | PRIOR RUN | SECOND PRIOR RUN |
|--------------|-------------|----------------------------------|------------------------------|---------------|--------------|------------------------|
| 041234 | SC0100 | Students the LEA is educating | 3 | 21.70 | 20.93 | 20.93 |

Error Severity Code

- ▶ Determined by comparing 30 day average FTE to FTE from latest run
- ▶ Code assigned based on threshold value
 - ▶ Critical, Fatal, Informational, or Warning
 - ▶ See Report Explanation for detailed calculations

| THIRD PRIOR RUN | FOURTH PRIOR RUN | WEEK PRIOR RUN | TWO WEEK PRIOR RUN | MONTH PRIOR RUN | TWO MONTH PRIOR RUN | THIRTY DAY AVERAGE | ERR SEV CODE |
|-----------------|------------------|----------------|--------------------|-----------------|---------------------|--------------------|--------------|
| 20.62 | 20.62 | 18.79 | 19.67 | 17.97 | 14.54 | 19.53 | I |

Seal of Biliteracy

- ▶ New program codes reportable in
 - ▶ FY18 Graduation (G) Collection
 - ▶ FY19 Student (S) and Graduation (G) Collections
- ▶ Can earn more than one
 - ▶ Report all earned
- ▶ Full list of codes available online
- ▶ Program details available online
 - ▶ Search “Seal of Biliteracy”

Alternative Graduation Pathways

- ▶ 520001 – Option 1 (non-CTE focus)
- ▶ 520002 – Option 2 (CTE focus)
- ▶ Details on all five pathways available online
 - ▶ Search “graduation pathways”

OhioMeansJobs-Readiness Seal

- ▶ 510001 – Student has earned the Ohio Means Jobs readiness seal
- ▶ Program details available online
 - ▶ Search “ohiomeansjobs”

gradrequirements@education.ohio.gov

New Graduation Rate Reports

- ▶ Level 2 reports in Data Collector
- ▶ Replace previous Longitudinal Grad Rate Reports
 - ▶ 4 Year, 5 Year, 6 Year, 7 Year, 8 Year
- ▶ Based on derived data
 - ▶ Will no longer just show final status
 - ▶ Cohort adjustments throughout the year

New Graduation Rate Reports, cont.

- ▶ Subgroup assignment based on “if ever”
 - ▶ Foster
 - ▶ Homeless
 - ▶ English Learner
 - ▶ Students with Disabilities
- ▶ Incorrect cohort?
 - ▶ Use new Grad ODDEX History
 - ▶ Will show who reported what if SSID included in reporting

One Last Look

- ▶ **Grade Level, Next Year (FN080) for all students**
 - Status as of last day of 2017-2018 school year
- ▶ **How Received (FS180) for ECE students**
 - E = Only use for students in a grant slot
 - * = All other resident students, going forward
- ▶ **Do you have a Level 1 Validation Report?**
 - Fatal – data will not be included in submission
 - Critical or Warning – data will be submitted, but is it accurate?

Appeals

- ▶ Timeframes shorter than previous years
 - Report Card vendor must have data sooner
- ▶ Plan ahead!
 - Know and share appeal schedule with all affected staff
- ▶ Two new appeals – only opportunity to appeal relevant data to correct report card and funding issues
 - FY18 Final Staff and Course Appeals
 - Does not change cert/HQT for report card
 - FY18 Final Calendar Appeals

Appeals Contact Info

Office of Data Quality

- ▶ dataquality@education.ohio.gov
- ▶ 614-466-7144

FY19 PREP

Retained Students

▶ Retention Reporting All Grades Student (S) Collection

- ▶ Reported for all 2017-2018 students, grades KG – 23
- ▶ Retained Status (FN070) is only element collected
 - ▶ Was student retained as of last day of previous school year?
 - ▶ Did student meet promotion criteria over the summer?

▶ Required to report

- ▶ Traditional districts
- ▶ Community schools
- ▶ STEM districts

TGRG Retention Reporting

- ▶ 3rd Grade ELA Assessment determines retention
 - ▶ 3rd grade students not meeting required promotion score are retained at start of next school year
 - ▶ 2017-2018 school year ELA scaled score of 672 or Reading sub-score of 44
- ▶ Exceptions
 - ▶ Student meets retention exemptions in TGRG law
 - ▶ Student meets TGRG Alternative Assessment score for promotion

TGRG Retained Status (FN070) Options

▶ Option *

- ▶ Reported for 3rd graders who achieved promotion score on any 3rd grade ELA administration

▶ Options A, D-M, or 5

- ▶ Reported for all students not meeting 3rd grade ELA promotion score

Exemption from *TGRG*

- ▶ Students with significant cognitive disabilities taking Alternate (ALT) Assessment
- ▶ Not subject to any TGRG requirements
 - ▶ Diagnostic Assessment
 - ▶ Reading Improvement and Monitoring Plan (RIMP)
 - ▶ Retention
- ▶ Look across all data reporting
 - ▶ Diagnostic result (FN370) – EX
 - ▶ IEP Test Type (GE160) – ALT
 - ▶ Required Test Type (FA215) – ALT
 - ▶ Retained Status (FN070) – G

Exemptions from *Retention*

- ▶ English Language Learners (ELL)
 - Enrolled in US school < 3 full school years with < 3 years of instruction in English as second language
 - Retained Status – D
- ▶ Individualized Education Program (IEP)
 - **Not** for every student with an IEP
 - Exemption specifically identified in IEP prior to spring administration of 3rd Grade ELA
 - Retained Status – E

Exemptions from *Retention*, cont.

Student previously retained in any K-3 grade ***and*** student has had 2 years of intensive reading remediation (i.e., Reading Improvement Monitoring Plan)

- Documentation of prior retention and 2 full years intensive reading remediation
- Retained Status – F
- Student promoted to 4th grade under this exemption must continue intensive reading instruction

Common Retention Reporting Mistakes

- ▶ Reporting Retained Status * for students not meeting 3rd Grade ELA promotion score (fall, spring, or summer)
- ▶ Not reporting Retained Status H for retained students who withdrew before new school year starts
- ▶ Not reporting Retained Status J, K, L, or M for students who met promotion score on TGRG Alternative Assessment

Retention Collection – Missing Report

Grade 3 only

‣ As of last day of 2017-2018 school year

| District IRN | Attending Bldg IRN | Building Name | State Student ID | Student Last Name | Student First Name | Gender | Grade |
|--------------|--------------------|---------------|------------------|-------------------|--------------------|--------|-------|
| 000222 | 000222 | | SK1563467 | McGraw | Ana | M | 03 |
| 000222 | 000222 | | TG6880297 | Styer | Cadence | F | 03 |

| Admission Date | How Received | Sent Reason 1 | Missing Data or Fatal Error | Run Date | Collection Request |
|----------------|--------------|---------------|-----------------------------|-----------|--------------------|
| 7/21/2010 | M | | Missing | 5/15/2018 | 2019SRTNT |
| 10/1/2012 | M | | Missing | 5/15/2018 | 2019SRTNT |

Student Data Changes

- ▶ Victims of student violence
 - ▶ New element on Student Discipline (GD) Record
- ▶ Attendance reporting
 - ▶ Attendance Percent of Time
 - ▶ Attendance Hours
 - ▶ New elements on Student Standing (FS) Record
- ▶ Cyber Security Program of Concentration element option
 - ▶ On Student Attributes – No Date (FN) Record

Student Data Changes, cont.

- ▶ Additional options for Home Language on Student Demographic (GI) Record
- ▶ Integrate FLICS into EMIS
- ▶ Majority of Attendance date review

Preschool Reporting Changes

- ▶ Make as similar to K-12 reporting as possible
- ▶ Percent of time, calendar, and attendance reporting
- ▶ Clarify reporting instructions of related services vs. itinerant services
- ▶ Clarify Location IRN reporting for course records
 - ▶ Refer to OEDS

Assessment Changes

- ▶ Required Test Type ALT now valid for OELPA Assessment (A) Collection
- ▶ One OGT continuous collection
 - ▶ Will require day with test date
- ▶ Early Learning Assessment (A) Collection split into two separate collections

Staff/Course Changes

- ▶ Collect data on select staff vacancies
 - Teacher and related services positions
- ▶ Eliminate VC curriculum code
 - Replace with new CBI subject code
- ▶ New position fund source for Title III staff members
- ▶ Update position codes
 - Minor changes


ODDEX

ODDEX – New Grad History

- ▶ Same access and functionality as other History extension tabs
- ▶ Event groupings
 - ▶ Enrollment
 - ▶ Assessments
 - ▶ Demographic
 - ▶ SSID Change/Deactivation
 - ▶ Expected Graduation Year
 - ▶ Accountability

Reminders

▶ Escalating

- ▶ Ability to escalate record to Area Coordinator
- ▶ Available in CCP, SOES, and Tuition
- ▶ Look for green up arrow 
- ▶ See application explanation for rules

▶ Roles in SCR

- ▶ Default roles provide access to ODDEX History
- ▶ Data View-ODDEX History roles do not provide access to all History tabs or SCR

Questions?



education.ohio.gov

Social Media

facebook

Ohio Families and Education
Ohio Teachers' Homeroom

Linked in

ohio-department-of-education

Storify

storify.com/ohioEdDept

twitter

@OHEducation

You Tube

OhioEdDept