



ODE ITC EMIS Training

May 2016

Topics

▶ **FY15**

- ▶ Remaining Collections
- ▶ Funding Closeout

▶ **FY16**

- ▶ Majority of Attendance IRN
- ▶ Fall and Summer Assessments
- ▶ Spring assessments and Summer reporting
- ▶ Financial reporting
- ▶ March reporting
- ▶ Preschool Reporting

▶ **College Credit Plus**

FY15

Remaining FY15 Collections

FY15 CTE Assessments Collection

- ▶ Currently open, set to close June 3
- ▶ Will impact results that appear on the fall CTPD report card
- ▶ Currently working on a Performance report for the measures that do not require March data
- ▶ Districts will be able to submit additional assessments in the FY16 March Follow Up collection for students who left school in FY15

Remaining FY15 Collections, cont.

FY15 Graduate Collection

- Currently open, set to close June 3
- Longitudinal grad rate reports are out now and being generated 2-3 times a week
- Grad Rate Supplementary Submission withdraw reason override/update process will take place again this year, same as in past years
- ODE is attempting to have the SDC loaded by the end of May
- There will be an appeal collection after the close of 15G

FY15 Funding Closeout

- ▶ Issue discovered with JVSD payment
 - ▶ Students who go from district A to district B and then to a JVSD
 - ▶ Not residents, not open enrolled, not contract career tech
 - ▶ Total of 300 students statewide over most JVSDs
 - ▶ Working on fix now
 - ▶ No actual appeal/action is required by JVSD

FY15 Funding Closeout, cont.

▶ CTE Funding

- ▶ Investigating issue with level 2 reports
- ▶ Likely one more update to level 2 reports to help them better match the payment

▶ Funding Appeals

- ▶ Approximately 40
- ▶ Almost all impact <10 students in a district
- ▶ Some involve more than one district- Area Coordinators will be reaching out
- ▶ Most should be completed this week

FY15 Funding Closeout, cont.

- ▶ Still working on adding scholarship students to FTE Detail and Summary Reports
- ▶ Also need to add impact of SOES fatal errors to community school rows on both Community School and resident district FTE Detail and Summary reports
- ▶ Endpoint: FY15 FTE reports match payment

FY15 Funding Closeout, cont.

- ▶ Final #4 payment for FY15 planned for June
- ▶ Any changes/improvements made to FTE Detail and Summary reports for FY15 will carry into FY16
- ▶ Completing clean-up of data in SOES
 - ▶ Community Schools are being funded on correct data
 - ▶ Goal is to make SOES match for historical research

FY16

Majority of Attendance IRN

Update Majority of Attendance IRN (FN220)

- ▶ Start date remains Friday of first full week of October
- ▶ End date will vary depending on exam
- ▶ Fewer dates matter this year
- ▶ Dates provided to vendors and ITCs; also in Technical Documentation section of website
- ▶ WKC reports will be made available in Final S collections

Fall and Summer Assessments

- ▶ Several collections yet to open
 - Will close before end of summer
 - Appeal collections will take place after close
- ▶ Not all collections will have Missing report available upon opening
- ▶ Fall assessment results, as they relate to the LRC, will be loaded into the SDC once available
 - Begin verifying! Don't wait!

Spring Assessments and Summer Reporting

- ▶ Many scores not available until about June 30
- ▶ Assessment and Student collections will close July 29
- ▶ Appeals will happen immediately after close, and only be open for 7-10 days
- ▶ Report card published in September, including the appealed data
- ▶ Data Review and Verification window will occur later in the fall

Financial Reporting

- ▶ Five Year Forecast - Required Spring Update (P) currently open
 - ▶ Set to close May 31
- ▶ Financial (H) will close at end of August
 - ▶ One month earlier than usual
 - ▶ Quick appeal window
 - ▶ Results to be included in September report card release
- ▶ Supplemental (H) collection to include Assets and miscellaneous record types

March Reporting

- ▶ File will be distributed via the Data Collector this year
- ▶ Will be a fixed length version (for use with FFE) and a CSV version
- ▶ Once updated, reload to DC for submission to state
- ▶ This class will be used for the September CTPD report card

Preschool Open Enrollment

- ▶ Effective FY16, preschool students are eligible
- ▶ All entities must report accordingly
 - Resident District report Sent To = OE
 - Middle District report How Received = 9 and Sent To = ES, if applicable
 - ESC report How Received IRN of middle district

PS Open Enrollment, cont.

- ▶ ODE uses How Received IRN reported by ESC to determine proper funding flow
- ▶ Funding transfer to ESC is dependent on DN coding between ESC and middle district

How Received Updates for Preschoolers

- ▶ * – now valid for preschool students
- ▶ **E** – now reportable by Community Schools (NEW)
- ▶ **H** – ESC Providing Instruction and Related Services. (ESC's only) (NEW)

COLLEGE CREDIT PLUS (CCP)

CCP Data Load

- ▶ Districts can review with no district data loaded
 - ▶ Last Updated Date will reset to full 45 days upon load of district data
 - ▶ Unique to initial data load
 - ▶ Going forward, only updated college data will cause 45 days to reset

CCP Data Comparison

Higher Ed Ohio University (063024)

HEI to LEA Data Match Score 0

Enrollment as Of

Course ID LAT 4900

Delivery Method OC - On college campus

Year 2016

LEA Athens City (043521)

Section ID 100

Course Dates

Alternate Pay No

Last Updated 04/28/2016

Reviews

There are no reviews to display

Reporting Agency	Ohio University (063024)	Athens City (043521)
Course	Special Topics in Latin L	Local Classroom Code
Location	Ohio University (OHUN)	Location IRN
Term	AU	Semester Code
Subject	161203	0 Subject Code
Building IRN		Attending IRN
Credit Hours	3.00 Semester	Course Master Credits
Grad Year/Grade	2016	Grade level
Change Date/Submission #	10/07/2015	0 2016L Submit number

CCP Data Comparison, cont.

Reporting Agency	College	District
Course	Special Topics in Latin	Local Classroom Code (CN060)
Location	Ohio University	Location IRN (CN110)*
Term	AU	Semester Code (CN090)*
Subject	161203	Subject Code (CN050)*
Building IRN		Attending Building IRN (FS160)*
Credit Hours	3.00 Semester	High School Credit Count (CN200)*
Grad Year/Grade	2016	State Equivalent Grade Level (FD090)
Change Date/Submission #	10/07/2015	Submission Number

- ▶ Subject will never match exactly
- ▶ Building IRN is not used in scoring if left blank by college
- ▶ Credit Hours represent course credit value
- ▶ If college reports a change date prior to “census” date, district should flag

Payment Information

- ▶ Estimated payment already made to colleges
 - ▶ 50% of data reported, not attributed to a specific district
- ▶ FY16 district deductions in FY17 payments
- ▶ Detailed reports provided on dollar amounts to each college from each district

When to Flag

- ▶ Is it your student? If not, then flag
- ▶ Does it look like your student but the SSID is wrong? If more than case is wrong, then flag
- ▶ If a shared student, are you responsible for any of the cost? If not, then flag
- ▶ If over full time, then flag

Code ↕	Description ↕
DATA_ISSUE	Data Issue
NOT_ENROLLED	Not Enrolled: Student not enrolled in this district as of CCP Enrollment snapshot date.
BEYOND_FULL_TIME	Beyond Full Time: Student beyond full time for CCP; total of CCP semester hours and HS grad credits x3 is greater than 30; course may not be fully funded.

JVSD vs. Home District

- ▶ Student is at JVSD full time (100%)
 - ▶ JVSD reports all CCP-related data and pays bill
- ▶ Student is split between JVSD and district (satellite)
 - ▶ Entity responsible for the course reports course data and Sent To percent of time
- ▶ College will bill the entity that reports the course
 - ▶ If either both or none report, bill will be split between both based on each entity's % of time reporting

Questions?



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