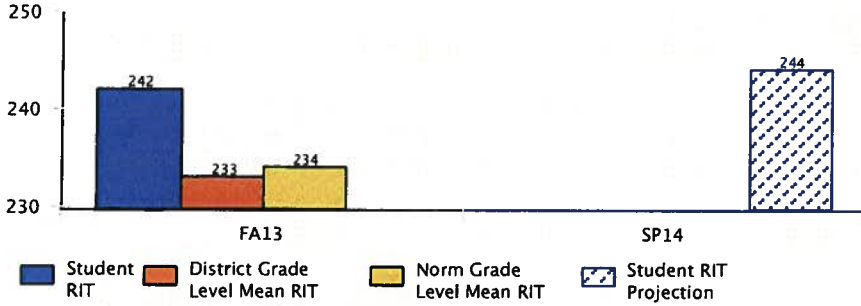


Term Rostered: Fall 2013-2014
District: Xenia Community School District
School: Xenia High School
Growth Comparison Period: Fall to Spring

Mathematics

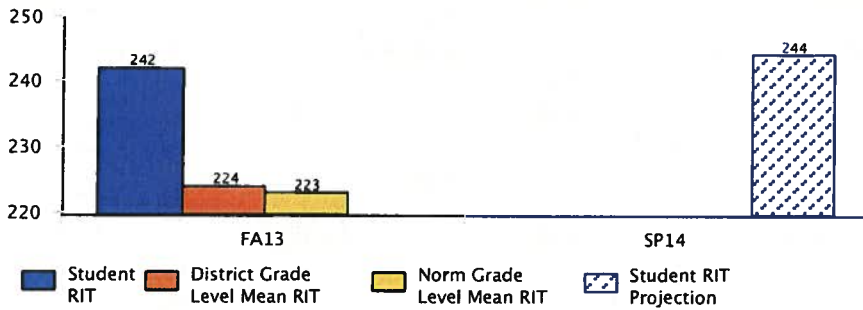


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA13	10	239-242-245			60-66-72

Mathematics Goals Performance - Fall 2013-2014

Operations and Algebraic Thinking: HiAvg
 Geometry: HiAvg
 The Real and Complex Number Systems: HiAvg
 Statistics and Probability: Avg

Reading

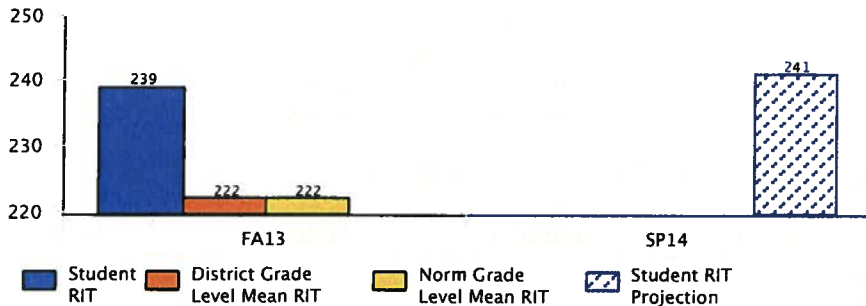


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA13	10	239-242-245			85-89-92

Reading Goals Performance - Fall 2013-2014

Literature: High
 Foundational Skills and Vocabulary: High
 Lexile® Range: 1257-1407L
 Informational Text: High

Language Usage



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA13	10	236-239-242			85-89-93

Language Usage Goals Performance - Fall 2013-2014

Writing: Plan, Organize, Develop, Revise, Research: HiAvg
 Language: Understand, Edit for Grammar, Usage: High
 Language: Understand, Edit Mechanics: High

Term Rostered: Fall 2013-2014
District: Xenia Community School District
School: Xenia High School
Growth Comparison Period: Fall to Spring

7

Quick Reference

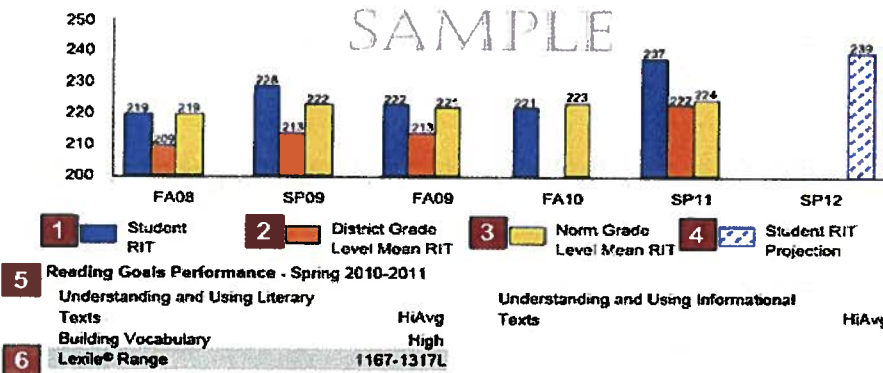
This report displays current and past RIT scores of a student. RIT stands for Rasch Unit, which is a unit of measure that uses individual test question difficulty values to estimate student achievement.

The RIT is used to measure how "tall" a student is on the curriculum scale and scores can be compared to tell how much growth a student has made, similar to measuring height on a yardstick. This score is independent of the age or grade of the student but reflects the instructional level at which the student is currently performing, helping teachers plan instruction at an appropriate level for the student.

If you have questions about this report, please contact your child's school.

Reading

CHART



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP11	10	233-237-240			71-79-83
FA10	10	217-221-224			34-44-52
SP10	9	218-222-225			38-48-55
FA09	9	219-222-226			44-52-62
SP09	8	224-228-231	11	4	54-66-72
FA08	8	216-219-222			41-49-57
SP08	7	213-217-220			32-43-51
FA07	7	216-220-223			49-60-68
WI07	6	212-216-219			44-55-63
FA06	6	217-221-224			63-73-79
SP06	5	211-214-218	8	8	48-58-66
FA05	5	204-207-210			41-50-58
SP05	4	203-208-210			40-48-59
FA04	4	200-203-206			61-59-67

RESULTS TABLE

Chart Legend

- 1 Student RIT** – The student's RIT score on each growth test.
- 2 District Grade Level Mean RIT** – The average RIT score for students in the same school district and same grade that were tested at the same time as the student named on this report. Lack of the District Grade Level Mean RIT bar indicates that the RIT is not available due to the district testing window not being closed.
- 3 Norm Grade Level Mean RIT** – The average RIT score for students in the same grade and tested in the same term as observed in the most recent NWEA RIT Scale Norms study. Lack of the Norm Grade Level Mean RIT bar indicates that the RIT is not available due to no norm data being available for that particular grade and/or subject.
- 4 Student RIT Projection** – The projected RIT score of the student for when they take a future test. This projected RIT score is based on the student's actual RIT score in the first term of the Growth Comparison Period and the average RIT growth of students who were in the same grade and tested in the same term as observed in the most recent NWEA RIT Scale Norms* study.
- 5 Goals Performance** – Each goal area included in the test is listed along with a goal range or descriptive adjective of the student's score. The possible descriptors are Low (percentile < 21), LoAvg (percentile between 21 and 40), Avg (percentile between 41 and 60), HiAvg (percentile between 61 and 80), and High (percentile > 80). An asterisk (*) is displayed if the goal score was not able to be calculated due to too many items answered incorrectly or too few items available in the RIT range assessed.
- 6 Lexile® Range** – This range appears when the student has taken a reading test. You can use it with online resources to identify appropriately challenging books, periodicals, and other reading material for the student. Lexile® is a trademark of MetaMetrics, Inc.

Results Table Legend

- 7 Growth Comparison Period** – The terms that define the time frame for which the RIT Growth, Growth Projection and Student RIT Projection value(s) are calculated.
- 8 Term/Year** – The test term (FA=fall, SP=spring, WI=winter, SU=summer) and the year when the student took the test.
- 9 Grade** – Grade of the student when the test was taken.
- 10 RIT** – The middle number is this student's RIT score. The numbers on either side of the RIT score define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.
- 11 RIT Growth** – Presents the student's growth in RIT points made between growth tests in the Growth Comparison Period.
- 12 Growth Projection** – The average growth of students who were in the same grade and began the same term at a similar RIT score according to the most recent NWEA RIT Scale Norms* study.
- 13 Percentile Range** – The number in the middle is this student's percentile rank, or the percentage of students that had a RIT score less than or equal to this student's score according to the most recent NWEA RIT Scale Norms study. The numbers on either side of the percentile rank define the percentile range. If retested soon, this student's percentile rank would be within this range most of the time.
- 14 Non-growth tests** – Tests may be taken from time to time for informational purposes only and are not used to determine student growth. These tests are presented in gray italicized text.

Projected Proficiency Summary Report

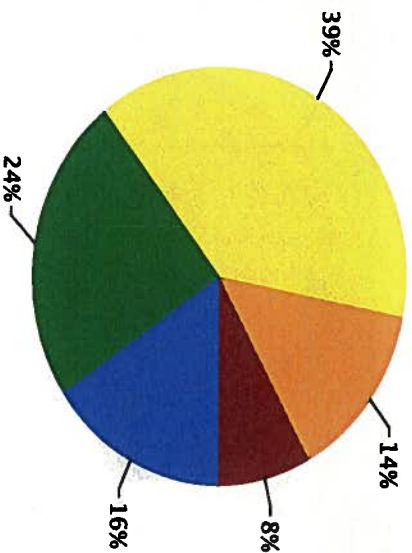
Aggregate by District by Grade

Term: Fall 2013-2014
 District: Xenia Community School District
 Grouping: None

Reading

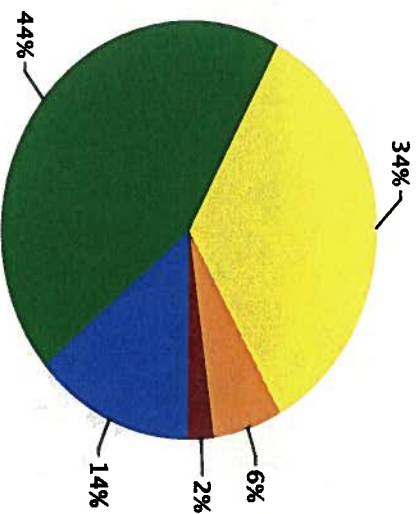
State Test Name: OAA

Grade	Student Count	Limited		Basic		Proficient		Accelerated		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	308	12	3.9%	46	14.9%	70	22.7%	81	26.3%	99	32.1%
3	312	44	14.1%	55	17.6%	37	11.9%	74	23.7%	102	32.7%
4	313	15	4.8%	39	12.5%	149	47.6%	99	31.6%	11	3.5%
5	330	52	15.8%	45	13.6%	184	55.8%	27	8.2%	22	6.7%
6	328	17	5.2%	30	9.1%	153	46.6%	91	27.7%	37	11.3%
7	326	22	6.7%	62	19.0%	151	46.3%	57	17.5%	34	10.4%
8	287	15	5.2%	29	10.1%	108	37.6%	97	33.8%	38	13.2%
Total	2204	177	8.0%	306	13.9%	852	38.7%	526	23.9%	343	15.6%



State Test Name: OGT

Grade	Student Count	Limited		Basic		Proficient		Accelerated		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
10	319	7	2.2%	19	6.0%	109	34.2%	140	43.9%	44	13.8%
Total	319	7	2.2%	19	6.0%	109	34.2%	140	43.9%	44	13.8%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state that does not have an alignment/linking study, NWEA uses the 40th percentile from the norming study to forecast basic proficiency and the 70th percentile to forecast proficient-plus. Proficiency is projected from MAP assessments administered in Fall 2013-2014 to state test(s) administered in Spring 2013-2014.

Projected Proficiency Summary Report

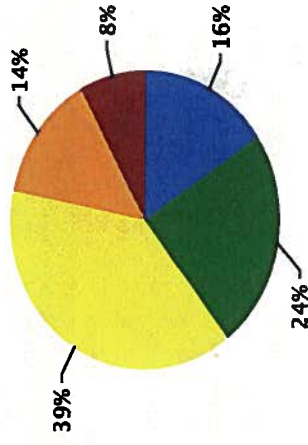
Aggregate by District by School

Term: Fall 2013-2014
 District: Xenia Community School District
 Grouping: None

Reading

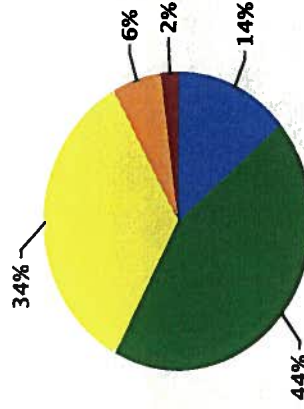
State Test Name: OAA

School	Student Count	Limited		Basic		Proficient		Accelerated		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Arrowood Elementary	340	46	13.5%	64	18.8%	112	32.9%	74	21.8%	44	12.9%
Central Middle School	328	17	5.2%	30	9.1%	153	46.6%	91	27.7%	37	11.3%
Cox Elementary	196	21	10.7%	30	15.3%	86	43.9%	32	16.3%	27	13.8%
McKinley Elementary	245	9	3.7%	33	13.5%	71	29.0%	58	23.7%	74	30.2%
Shawnee Elementary	276	35	12.7%	41	14.9%	100	36.2%	57	20.7%	43	15.6%
Tecumseh Elementary	206	12	5.8%	17	8.3%	71	34.5%	60	29.1%	46	22.3%
Warner Middle School	613	37	6.0%	91	14.8%	259	42.3%	154	25.1%	72	11.7%
Total	2204	177	8.0%	306	13.9%	852	38.7%	526	23.9%	343	15.6%



State Test Name: OGT

School	Student Count	Limited		Basic		Proficient		Accelerated		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Xenia High School	319	7	2.2%	19	6.0%	109	34.2%	140	43.9%	44	13.8%
Total	319	7	2.2%	19	6.0%	109	34.2%	140	43.9%	44	13.8%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state that does not have an alignment/linking study, NWEA uses the 40th percentile from the norming study to forecast basic proficiency and the 70th percentile to forecast proficient-plus. Proficiency is projected from MAP assessments administered in Fall 2013-2014 to state test(s) administered in Spring 2013-2014.