

Following FY14K options are draft, but are being shared for advanced planning. Changes marked with an October first release should be finalized no later than October 10. Changes marked with a December release should be finalized no later than December 12. Any options in the December release will be optional for districts to report this year, but are being provided for planning and scheduling for next year.

Change Number	Short Change Name	First Release
557	Court Placement	October

Sent Reason 1 Element
Valid Options

CE Court-Ordered Institutional Placements – Facility is defined by ORC 2151.65 or 2152.41.

May also be a tweak of the existing CI sent reason description

908	Peterson Scholarship	October
-----	----------------------	---------

How Received Element

Valid Options

R Jon Peterson Scholarship Program Participant

How Received IRN Element

How Received Value	How Received IRN Required	How Received IRN org Type Allowed
R	Y	Traditional

Reporting Instructions.

The How Received code of 'R – Jon Peterson Scholarship Program Participant' should only be reported by the reporting district who is educating the student; this code should not be used when the student is a non-public student and the reporting district is providing services only. The code should not be used by the resident district to report a Jon Peterson Scholarship student.

Percent of Time Element

Reporting Instructions.

Report zeros in the *Student Percent of Time Element* and the *Sent To Percent of Time*

Element for students reported with a Sent Reason of 'JP'.

Sent Reason 1 Element

Valid Options

JP Jon Peterson Scholarship Program Participant

929 Student Summer Withdrawals October

New record type in separate DRAFT document. Note that the withdrawal reasons for this new record type will be updated as appropriate based on changes 990 and 991.

937 Preschool Regular Ed Assignment Area October

New- 999270 – Preschool General Education. An assignment to a qualified staff member to instruct preschool pupils.

Changes to 999370-General Education K-12. An assignment to a licensed staff member to instruct pupils in grades K-12.

949 New Admission Reasons for BOR use of SSID October

Student Admission Reason Element

Record Field Number	FS080
Definition	Describes how the student arrived at the district.

Valid Options

- A Student previously enrolled by the Board of Regents (BOR) - only used by BOR
- B Student previously enrolled in an Ohio K-12 education program- only used by BOR
- C BOR student previously enrolled in an Ohio higher education program

963 Free and Reduced Price Lunch October

...

Attribute Text Element	DN080
Record Field Number	
Definition	Code that further describes the Attribute Name.

Valid Options

STULNCHFRE	spaces	Number of eligible students in this group	00000000
STULNCHRDC	spaces	Number of eligible students in this group	00000000

STULNCHFRE Count of students attending this building who are eligible to receive free lunches
STULNCHRDC Count of students attending this building who are eligible to receive lunches at a reduced price

990 Examine creation of new withdrawal code - 105 Hour Rule October

Two new withdrawal codes to be added. Names subject to change, but codes less likely to change:

- 76 Non-Attendance according to the 105-hour rule
- 77 Withdrew due to 3314.26 (non-tested 2 year e-school)

991 Update Withdrawal information October

Several new withdrawal codes to be added. Names subject to change, but codes less likely to change:

- 38 Student promoted beyond max grade/entity closing
- 81 Student reported in error- never should have been reported
- 39 Non-enrolled student no longer receiving services
- 79 Reason for enrollment (received reason) no longer valid

997 FY14 CTE Subject Codes (part 1) October

Several CTE program areas are being split from 1 course per program that is repeated each year to one course per topic. See separate Excel file. A few of the courses on the draft list may not be added in the end, and a few more courses may be added.

998 3rd Grade-Retained reason updates October

Retained Status Element

Record Field Number	FN070
Definition	Indicates if a student was retained at the end of a school year and whether he/she will advance to the next grade level.

Valid Options

- * Student was not retained at the end of the previous school year.

(note- period is not part of option- updates to options 1-4 and new options A-F)

1. Student was retained at the end of the previous school year **for reasons other than the Third Grade Reading Guarantee**, and is still retained.
2. Student was retained at the end of the previous school year **for reasons other than the Third Grade Reading Guarantee**, but has advanced because of successful completion of summer school.
3. Student was retained at the end of the previous school year **for reasons other than the Third Grade Reading Guarantee**, but advanced at parent request.
4. Student was retained at the end of the previous school year **for reasons other than the Third Grade Reading Guarantee**, but advanced for a reason other than completion of summer school or parent request.

- A. Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, and is still retained.
- B. Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but has advanced having demonstrated proficiency as part of the Third Grade Reading Guarantee summer promotion policy.
- C. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the OAA Alternative.
- D. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the ELL exemption.
- E. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the IEP exemption.
- F. Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student received intensive reading remediation for two years and was previously retained in any grade, kindergarten through grade 3.

1017 New Funding System-traditional districts October

Tuition Type Element

Record Field Number	FS130
Definition	This element defines the manner in which the student is paying tuition to the reporting district.

Valid Options

- N Non-tuition student (default)
- D Direct pay tuition student
- T Tuition student
- A Non-tuition student paying tuition for all-day kindergarten
- B Direct pay tuition student also paying tuition for all-day kindergarten
- C Tuition student also paying tuition for all-day kindergarten

1037 Collect Transportation Funding Data October

<i>Attribute Text Element</i>	DN080
Record Field Number	
Definition	Code that further describes the Attribute Name.

Valid Options

2 new options to be added- will be related to the number of students and miles transported. Will be reported at the district level, 2 total numbers per district.

947 Science Changes to reflect New Standards alignment December

TBD- new courses added, no courses will be deleted until FY15

1009 Math subject code updates December

TBD- new courses added, no courses will be deleted until FY15